



Pownall Hall School

Pownall Hall School is committed to co-education and aims to provide a caring, disciplined, safe and secure family environment, where all pupils are enabled and encouraged to maximise on their academic, sporting, musical and creative potential.

The School aims to instil traditional values of courtesy, good manners, mutual respect, tolerance and compassion in its pupils and help them develop self discipline and good working habits for the future. The all round personal development of each and every pupil lies at its heart.

10C SEND 3-Year Plan 2018 -2021

This is a whole school policy; it refers to and includes EYFS, after school care and holiday clubs held on our premises.

Pownall Hall School endeavours to make reasonable adjustment to enable disabled and SEN pupils to access as many facilities as possible. This is achieved through flexibility and adjustments to the timetable and room allocation, although there are certain constraints due to the nature of the school site and layout of the buildings.

In accordance with SEND, regular audits of access to buildings and facilities are carried out. These audits inform the SEND 3 Year Plan and the school's plans for future development.

Proposed Improvements	Supporting and/or Benefiting	Proposed Start Date/Reason for Rejection	Proposed Completion Date
<p>Interactive Whiteboard in SEND room.</p> <p>New classroom location - new furniture to update and replace the existing older style cupboards and drawers.</p> <p>Classroom now relocated. New furniture ordered.</p>	<ul style="list-style-type: none"> o Children who access teaching in SEND room. o Children with different learning styles. o Teaching staff o All children and staff who access the Learning Support Room o All children and staff who access the Learning Support Room 	<p>June 2015</p> <p>August 2019</p> <p>September 2019</p>	<p>June 2016</p> <p>September 2019</p> <p>February 2020</p>
<p>SEND training for TAs to implement SEND / Educational Healthcare Plans</p> <p>National SENCO Award training for Georgia Flynn</p> <p>National SENCO Award training for Georgia Flynn</p>	<ul style="list-style-type: none"> o All pupils who require SEND support. o Teaching Assistants o All children who require SEN support <p>All children who require SEN support</p>	<p>September 2015</p> <p><i>The re-deployment of Georgia Flynn from Early Years Teacher to The Learning Support Department has provided an extra member of staff to work with children and support staff and parents as well as working on EHCPs and ILPs.</i></p> <p>Application submitted. Start date September 2020</p>	<p>August 2016</p> <p>July 2021</p>
<p>Educare courses for all staff for Dyslexia and Dyspraxia. Autism course already on the list for completion.</p>	<p>Raising awareness amongst staff to aid early diagnosis. Supporting Dyslexic and Dyspraxic children within the</p>	<p>ASAP</p>	<p>July 2020</p>

	school.		
To develop simple Makaton signing skills for the Nursery Staff. (LS to implement)	Give visual support to all children, particularly those with developing language skills.	Started January 2020	July 2020