



## **Pownall Hall School**

*Pownall Hall School is committed to co-education and aims to provide a caring, disciplined, safe and secure family environment, where all pupils are enabled and encouraged to maximise on their academic, sporting, musical and creative potential.*

*The School aims to instil traditional values of courtesy, good manners, mutual respect, tolerance and compassion in its pupils and help them develop self-discipline and good working habits for the future. The all round personal development of each and every pupil lies at its heart.*

### **12 c Education & Welfare Provision made for pupils with Education, Health and Care Plans and English as an Additional Language**

*This is a whole school policy; it refers to and includes EYFS, after-school care and holiday clubs held on our premises.*

Pownall Hall School educates children from a diverse range of cultural backgrounds and makes provision for those pupils for whom English is an additional language. The school welcomes applications from pupils with statements of special educational need, provided that our Learning Support Department can offer them the support they require.

#### **Provision made by the School for pupils with EAL**

- On admission to the school, pupils' language skills are assessed by the class teacher and discussions are held with parents.
- Resources including dictionaries, signs and pictures are used to help with communication wherever necessary.
- Teachers ensure that EAL pupils are given clear instructions using simple language. Illustrations and diagrams are used if appropriate.
- Parents, carers and pupils are encouraged to seek help from the school if the use of language is proving to be a barrier to good effective learning.
- At Key Stage 2, support is offered to help EAL pupils with their written work if necessary. This takes the form of in-class or group support.
- Children for whom English is an additional language are helped and encouraged to integrate socially, both with their peer group and as a member of the school community.

#### **Provision made by the School for pupils with Statements / Educational Health Care plans**

Very few pupils need a statutory assessment and, in independent schools, the LEA may wish to check that provision for the child is appropriate and satisfactory. Once satisfied, the LEA is under no obligation to contribute towards the cost of educating the child at the school of the parents. The LEA, Parents and school have a duty to maintain and review the Education Health Care Plan annually, or every 6 months for EYFS children.

The school co-operates fully with the LEA to ensure that appropriate provision is in place for pupils who have an Education, Health and Care Plan and its effectiveness is monitored regularly by the SENDCO.

Staff are kept fully informed of the needs of pupils with an Education, Health and Care Plan, which may be academic, social or physical. Training and guidance will be given, where appropriate, to ensure that the staff understand these needs and are well placed to meet them.

The school maintains regular contact with the parents.

#### **Monitoring and Review**

This policy is monitored by the Headmaster and SENDCO and will be reviewed at least every two years.

**Presented to Governors:**

**May 2020**

***Signed: Mrs.Eileen MacAulay, Chair of Governors***

***May 2020***

**Review Date: May 2021**